

English and other foreign languages in school: present trends and future possibilities

Wednesday 28 Nov. 2012. University of Stavanger in collaboration with Fremmedspråksenteret
Venue: University of Stavanger, Arne Rettedals hus

PROGRAMME

- 09.00 - 09.45: Registration
09.45 - 10.00: Opening/welcome
10.00 - 11.00: Plenary lecture, Professor Simon Borg, University of Leeds:
Teacher autonomy and teacher cognition (Room AR- V101)
11.00 - 11.20: Coffee
11.20 - 12.30: Parallel sessions

Room AR- G201	Room AR - G202	Room AR – V101
Elisabeth Egeli og Wenche Thomassen, University of Stavanger: <i>Flerspråklighet og flerkultur - utfordringer for de nye lærerutdanningene</i>	Hege Emma Rimereide, Bergen University College: <i>Graphic novels in ESL learning</i>	Jessica Allen Hanssen, University of Nordland: <i>Fantasy Literature in the Classroom: An Introduction</i>
Bjørg Eva Aaslid, Sintef: <i>Resultater fra det nasjonale forsøket med 2. fremmedspråk på 6-7-trinn</i>	Anna Birketveit, Bergen University College: <i>Picture books: An undiscovered EFL potential?</i>	Annelise Brox Larsen, University of Tromsø: <i>Teaching Literature to Young Adults: Identity, Ethnicity and the Post-Colonial</i>

- 12.30 - 13.15: Lunch
13.15 -14.15: Plenary lecture, Dr. Annie Hughes, University of York: *AR for TD: Action Research for Language Teachers of Young Learners for Teacher Development* (Room AR- V101)
14.15 -14.30: Coffee
14.30 -15.40: Parallel sessions

Room AR- G201	Room AR – G202
Åsta Haukås, University of Bergen: <i>Language learning strategies: Foreign language teachers' beliefs and practices</i>	Samuel Lefever, University of Iceland: <i>Connecting with English – teaching English to preschoolers</i>
Hans-Eric Bugge, University of Stavanger: <i>Utvikling av metakognitive strategier blant fremmedspråkelever i den videregående skolen</i>	Lynell Chvala, Oslo and Akershus University College: <i>Speaking in the unspoken context – an examination of genre and situational features in 10th grade oral exam tasks in English</i>

- 15.45 -16.00: Closing

WELCOME!