Religion and migration

**Facts about the Course**

<table>
<thead>
<tr>
<th>Course Code: MATRS5210</th>
<th>Language of Instruction: English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of ECTS: 10</td>
<td>Campus: VID Stavanger</td>
</tr>
<tr>
<td>Available as Single Course: Yes</td>
<td>Semester: Spring</td>
</tr>
<tr>
<td>Type of Course: Compulsory Course</td>
<td>Compulsory Attendance: No</td>
</tr>
<tr>
<td>Cycle: Second Cycle (Master)</td>
<td>Professional Training: No</td>
</tr>
</tbody>
</table>

**Prerequisites:** Completed first cycle (Bachelor)

**Course Content**

Recent migration has created plural societies where ethnicity, language and religion have become markers of identity that influence coexistence in neighbourhoods, workplaces, schools and in civil society at large. This development also relates to questions of globalization, in particular to the role transnational communities play in local community development. This course pays particular attention to the role that migrant religious communities play in this process. What role does religion play in the everyday life of the migrant? Do religious migrant communities promote integration into the host society or do they strengthen cultural and ethnic boundaries? The course also focuses on the development of national and transnational networks in and between migrant communities.

**Main Subjects:**

- Theoretical approaches towards migration and religion
- Migration, religion and identity
- Christian, Muslim and Buddhist migrant communities
- Religion as a resource in community development
- Migrant religion as public religion
- Transnational, transcultural and translocal approaches in religious studies
- Religion as resource for intercultural understanding and coexistence

**Learning Outcome**

Completing the course will give the candidates the following learning outcome, sectioned into knowledge, skills and general competence:

**Knowledge:**

The Candidate
• has advanced knowledge within the field of religion and migration, with particular attention to theories of globalization and religious change
• has a deep understanding of ethical, theoretical and methodological questions related to the study of minority groups
• has advanced knowledge of possible outcomes of religious encounters, both in terms of conflicts and coexistence

Skills:
The Candidate
• can analyze and relate critically to different sources of information within the field of religion and migration,
• can analyze existing theories, methods and interpretations within the field of religion and migration and work independently with practical and theoretical solutions,
• is able to do an independent research project in the field of religion and migration, under supervision and in accordance with current research ethical conventions.

General Competence:
The Candidate
• can analyze relevant professional and research ethical questions related studies of minority communities,
• is able to transfer the knowledge and skills of the field of religion and migration to new professional areas and research fields,
• is able to communicate with specialists as well as non-specialists about questions and challenges of the field of religion and migration.

Work and Teaching Methods
• Lectures, seminars

Compulsory Activities
• Participate in visits to migrant congregations.
• Digital story or newspaper chronicle

The compulsory activities must be approved before the exam.

Assessment

<table>
<thead>
<tr>
<th>Form of Assessment</th>
<th>Length</th>
<th>Grade</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home exam 4000 +/- 10 %</td>
<td>3 days</td>
<td>A-F</td>
<td>100/100</td>
</tr>
</tbody>
</table>
Curriculum

Books


Compendium


Carling, Jørgen, Marta Bivand Erdal and Rojan Ezzati. 2014. “Beyond the Insider–Outsider Divide in Migration Research.” *Migration Studies* 2, 1: 36-54. (18 s.)


Global Networks 14, 3: 306–325. (19 s.)

In total: 771 p.