

## **Course information**

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# Social Work Placement in the Area of Family

**Credits ECTS:** 3.0

**Teaching language:** EN

**Scientific area:** Social Work

**Hours:**

Theoretical (T): 0.0 h  
Theoretical and practical (TP): 0.0 h  
Practical and laboratorial (PL): 0.0 h  
Seminar (S): 0.0 h  
Field work (TC): 0.0 h  
Training (E) : 120.0 h  
Tutorial (OT): 3.0 h  
Other (O): 0.0 h

**Contact hours (total):** 123.0 h / semester

**Total hours:** 150.0 h / semester

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**Pre-requisites:**

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**Objectives:**

This module encourages experience about social work practice, skills and challenges in a socio-cultural context. It deals with understanding and knowledge of agency policies, community resources, competence in cultural and ethical sensitivity in dealing with clients. The module focuses on the integration of theory, research based knowledge and practical social work resource- and problem-solving strategies.

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**Learning outcomes:**

Students who successfully complete this module will be able to:

- 1 - demonstrate understanding of agency policies, goals and functions and awareness of challenges facing clients and agencies;
- 2 - identify client and community resources, strengths and challenges in a social and cultural context;
- 3 - demonstrate understanding of the professional nature and responsibility of social work;
- 4 - ability to develop, maintain and terminate relationships with colleagues and community resource persons;
- 5 - identify and assess problems/issues of concern working with marginalized individuals, groups, communities;
- 6 - demonstrate use of appropriate assessment tools and able to identify theoretical framework used to guide assessment;
- 7 - demonstrate cultural and ethical sensitivity in dealing with clients, colleagues and communities;
- 8 - understand the importance of life-long learning and on-going competency in social work.

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**Syllabus:**

The module aims to give the students basic knowledge of current social work practice with vulnerable children and families in a historical and cultural context. The main approaches will be on the theoretical framework for practical social work assessment and problem-solving.

This module will be offered first semester. It will consist of:

- Introduction to placement with guidelines;
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- Assignment with and social work agency/institution;
  - Placement with supervisor;
  - Group/teamwork;
  - Seminar/workshop;
  - Oral presentation;
  - Placement report;
  - Evaluation.

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**Demonstration of the syllabus coherence with the curricular unit's objectives:**

O1: S2; S4; S5; S6; S7; S8  
O2: S1; S2; S3; S4  
O3: S2; S4; S5; S6; S7; S8  
O4: S2; S3; S4  
O5: S1; S2; S3; S4  
O6: S5; S6; S7; S8  
O7: S2; S3; S4  
O8: S2; S3; S4

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**Assessment:**

The course will be assessed on the following basis:

- In class presentation (20%)
- In-class peer presentation debate (10%)
- Home exam. Placement report 4000 words (70% of grade)

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**Teaching methodology:**

Teaching and learning methods will include seminar discussions, group work, and practical exercises. Students will prepare for placement and give both oral and written presentations after placement.

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**Demonstration of the coherence between the teaching methodologies and the learning outcomes:**

In the internship students contact with social work agencies and their strategies in dealing with clients, social policies and community resources. In this context they put their knowledge into practice and develop relational, assessment and problem-solving competences. Through seminar discussions, group work and presentations after placement students are able to share and debate their experiences, reflecting on the integration of theory and practice in social work with families and children.

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**Observations:**

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**Essential readings:**

IFSW (2012), International Code of Ethics, <http://ifsw.org/policies/statement-of-ethical-principles/>

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**Additional readings:**

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