

## **Cultural diversity – 3 ects - Course description**

Title of module: Cultural Diversity

Code (will be designated by FS):

Number of credits ECTS: 3

Duration of module: Autumns - first time in 2022 (Two hours online lectures weekly from 23<sup>rd</sup> of August – 20<sup>th</sup> of September 2022)

Language of instruction: English

Study level: Master's degree.

Responsible for the micro module (unit): Department of Social Studies

Responsible academic person: Associate professor Ayan Handulle

This course seeks to improve the students' understanding of intercultural practices and policies in diverse cultures and institutional contexts. The course will focus on Cultural diversity. The aim of the course is to enable participants to reflect upon intercultural practices in diverse contexts

### **The course will be divided into the following themes:**

- Welfare systems as the context for discussing cultural diversity.
- Restorative justice processes related to social problems, indigenous issues, and migration.
- Transnationalism, migration and return migration and transnational lives.
- Intercultural practices and reflection on welfare and social workers sensitizing activities.

Students will after having completed a five week study program, hand in an individual home exam.

### **Short description of learning methods and activities:**

Lectures, seminars, group work and individual work adapted to different modes of study. All students are expected to read the syllabus and participate in group discussions and thereby develop analytical reflections in a productive environment with fellow students. The students will also go on field visit or collect information about relevant practices or/and welfare institution. The students will themselves be in charge of organization field visits.

### **Compulsory activities:**

Mandatory presence (MP) in student online (group) work

Prior knowledge required: Completed 60 ects of a Bachelor's Degree in social sciences or humanities

Recommended previous knowledge: Cultural, social work and welfare studies

Learning outcome. Describe the expected learning outcome that a candidate is expected to have at successful completion of the learning period, in terms of knowledge, skills and general competence.

### **Learning outcome**

Knowledge:

After completing the course, the students shall

- Have advanced knowledge on intercultural practices in diverse contexts
- Have an increased understanding of cultural diversity and transnationalism

Skills:

After completing the course, the students shall be able to

- Identify complexities within cultural diversity
- Develop communication skills through the international classroom experience

Competences:

After completing the course, the students shall be able to

- Participate in a dialogue to improve awareness of and respect for cultural diversity
- Development of reflective processes on how personal beliefs, values and knowledge influences welfare practices

### **Examination arrangement:**

Students will be assessed by the submission of a home exam on 1500 words (+/- 10 %) including table of contents, notes, references and bibliography. *Reference style: APA 7th.*

Ref. Forskrift om studier og eksamen ved Universitetet i Stavanger, av 1. august 2020.

Grade: A/F

Credit reduction: 3 ects reduction of the master course “Intercultural practices” (10 ects) at UiS.

Quality assurance follows standards in the UiS quality system, approved by the university board.

### **Reading list (to be updated at the literature revision process spring 2022):**

**Baldassar, L., Kilkey, M., Merla, L. and Wilding, R.** 2014. Transnational families. In: *The Wiley Blackwell Companion to the Sociology of Families*. pp. 155–175. (eds J. Treas, J. Scott and M. Richards). DOI:<https://doi.org/10.1002/9781118374085.ch8>

- Bolognani, M.** 2014. Visits to the country of origin: How second-generation British Pakistanis shape transnational identity and maintain power asymmetries. *Global Networks*, 14: 103–120
- Bryceson, DF.** 2019. Transnational families negotiating migration and care life cycles across nation-state borders. *Journal of Ethnic and Migration Studies*, 45: 3042–3064.
- Carling, J. and Erdal, MB.** 2014. Return migration and transnationalism: How are the two connected? *International Migration*, 52: 2–12. DOI:10.1111/imig.12180
- Christie N.** (1977), "Conflict as Property", *British Journal of Criminology*, 17: 1-26
- Erdal, MB.** 2013. Migrant transnationalism and multi-layered integration: Norwegian-Pakistani migrants' own reflections. *Journal of Ethnic and Migration Studies*, 39: 983–999
- Glick Schiller, N, Basch, L and Blanc-Szanton, C.** 1992. Towards a definition of transnationalism. In: *Towards a Transnational Perspective on Migration: Race, Class, Ethnicity and Nationalism Reconsidered*. New York: New York Academy of Sciences. pp. 1–24
- Handulle, A .**2021. Little Norway in Somalia – Understanding Complex Belongings of Transnational Somali Families. *Nordic Journal of Migration research*
- Harrison,G. & Turner,R.** (2011) Being a ‘Culturally Competent’ Social Worker: Making Sense of a Murky Concept in Practice: *The British Journal of Social Work*, Volume 41, Issue 2, 1 March 2011, Pages 333–350
- King, R. and Christou, A.** 2014. Second-generation ‘return’ to Greece: New dynamics of transnationalism and integration. *International Migration*, 52: 85–99.
- Kunuroglu, F., Van de Vijver, F.and Yagmur, K.** 2016. Return Migration. Online Readings in Psychology and Culture, 8(2). <https://doi.org/10.9707/2307-0919.1143>
- Levitt, P. and Jaworsky, BN.** 2007. Transnational migration studies: Past developments and future trends. *Annual Review of Sociology*, 33: 129–156.
- Pedersen, A.W. and S. Kuhnle** (2017): The Nordic Welfare State Model. In: Knudsen, O. (ed.): *The Nordic Models in Political Science. Challenged, but still alive?* Fagbokforlaget: Chapter 9 (pp. 219-238)
- Pratt, J.** (2008) Scandinavian Exceptionalism in an Era of Penal Excess: Part I: The Nature and Roots of Scandinavian Exceptionalism, *The British Journal of Criminology*, Volume 48, Issue 2, 1 March 2008, Pages 119-13



