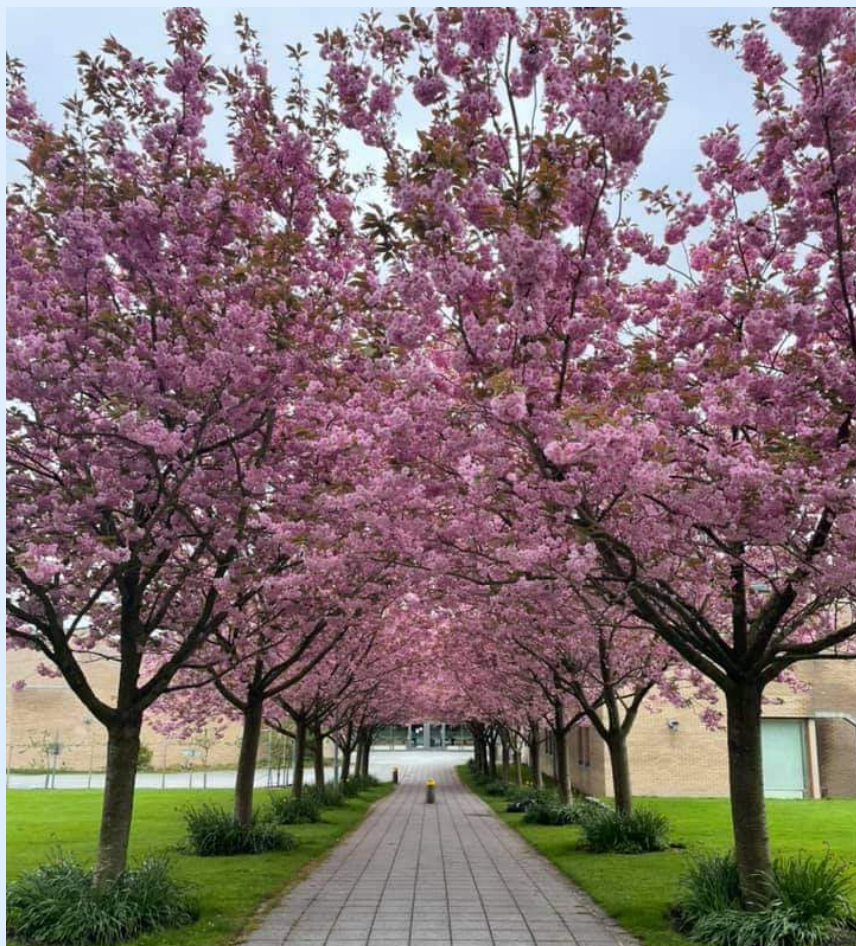




Shaping Future Welfare



Kick-off Event for PROFRES 2.0

University of Stavanger 23-24 May 2022

About PROFRES

PROFRES is a national doctoral research school addressing three key areas of the welfare state: health, welfare and education. PROFRES 1.0 was established in 2014 as a collaboration between the Universities of Stavanger, Agder and Nordland (now Nord) and South-Eastern Norway. 42 PROFRES-candidates have successfully defended their theses. In January 2022, our proposal "PROFRES 2.0: The Interdisciplinary, Interprofessional and Practice-Near Research School, " was granted funding by the Research Council of Norway.

In 2.0, we collaborate in an extended consortium of higher education institutions in Norway: the Universities of Stavanger (project owner), Agder, South-Eastern Norway, and North, as well as University Colleges Vestlandet, Volda and Molde, with Østfold University College as an associate partner. Our international partners are Roskilde University and Tallinn University. We also collaborate with KS, Stavanger Municipality, Bufetat Sør, NIFU, Center for Social Entrepreneurship (RUC), HealthCampus Stavanger and Worldwide Narratives in a ThinkTank tasked with developing 2.0's relevance to society through co-creation and knowledge exchange.

PROFRES 2.0 is profoundly preoccupied with conditions in working life, as evident in our remit for practice-near and professions-oriented research problems. Through our partner consortium we recruit participants from 14 PhD-programmes in Norway, which altogether enroll over 800 PhD candidates. We offer these participants an integrated academic programme, designed to deliver excellence and relevance by strengthening relations between HE and labour sectors, in line with policy makers' ambitions. This includes emphases on interprofessionalism and the need for creative interdisciplinary collaboration in order to address and resolve major challenges in the welfare state, without compromising its basic values.

The overarching aim of PROFRES 2.0 is twofold and complementary:

1. to cultivate excellence in a high-quality interdisciplinary and interprofessional learning environment for practice-near doctoral researchers, with focus on three major labour sectors in the welfare state.
2. to vouchsafe relevance by facilitating new co-creation spaces between academic and practice fields – mutually cultivating innovative knowledge-based professional practice and practice-near research.

Core activities will revolve around the questions:

How do you do it? – referring to ambitions for excellence in research, exemplified by ongoing attention to research skills and methodological coherence, as well as themes in PhD courses, supervision and research workshops;

Why do you do it? – referring to ambitions for relevance – the "so what?" of PhD research: learning to connect professional and researcher identities, and to identify and communicate implications for practice; and

How can you survive it? – signaling our determination to support emerging PhD researchers and their career development, while sustaining psychosocial wellbeing.

For information about admissions, please see our website uis.no/nb/profres



Shaping Future Welfare

This kick-off is a celebration of PROFRES 2.0, funded by the Research Council of Norway for the period 2022-2030. The event is our first step towards establishing collective wondering about how we, as an interdisciplinary and interprofessional community of practice-near researchers, can contribute to shaping future welfare.

Thematically, PROFRES 2.0 addresses both current and timeless challenges facing the welfare state. These are challenges often characterized by complexity, contradiction, and uncertainty. Corresponding moral dilemmas and ethical pressures can emerge for professional practitioners within the welfare state, who must negotiate between societal needs and policy makers' ambitions – and the multi-layered values and knowledges that guide their relationship-based work with end-users. With increasing needs and demands in the population and more stretched human and economic resources, questions are being asked about the very sustainability of public welfare itself. Added to this backdrop, is the urgency of major global problems like the climate crisis, the covid pandemic and destabilization of international relations and democracies, highlighting our implication in new vulnerabilities, interrelatedness and responsibilities – beyond national borders and the professional practice fields of the welfare state.

In the light of this, we ask: what is the future of welfare, and how can 2.0 contribute to its formation and ethical sustainability?



To begin to address these questions will require dreaming, wondering and reflection, as well as new modes of engagement between the research and practice fields. We therefore bring together junior and senior scholars, professional practitioners, social entrepreneurs, educators, leaders and policymakers to co-create around practice-near research over our eight-year project period. In this way, PROFRES 2.0 develops and upholds hope for a progressive welfare future, establishing new arenas for knowledge exchange as vehicles for impact along the way.

It is with great pleasure that I welcome you as a participant in this kick-off. It marks the continuation of a well-established collaboration to support and develop PhD candidates through their journeys, as well as being the start of a whole new adventure.

*Birgitta Haga Gripsrud
Professor
Academic Director PROFRES*

Monday 23 May: Kick-off Symposium

Room: AR V-101, Arne Rettedals house

You are free to make your own way to the auditorium or meet in the hotel lobby for a joint departure at 8.50 am.

09.00-09.30 Opening

Welcome, Professor Birgitta Haga Gripsrud, Director PROFRES, University of Stavanger

Greeting, UiS rector Klaus Moen (video greeting)

Greeting, Bjørg Oftedal, Dean, Faculty of Health Sciences, UiS (project owner)

09.30-10.45

Keynote speaker: Emeritus Professor Paul Hoggett, University of Western England (UWE), UK

Title: Developing the Practice of Care in an Uncaring World (ZOOM LECTURE)

10.45-11.00 Coffee/tea

11.00-12.00

Keynote speaker: Professor Halvard Vike, University of South-Eastern Norway

Title: The Future of the Welfare State: Why and How it Matters.

12.00-12.30

Presenter: Professor Rune Todnem By, UNESCO Chair Innovation & Leadership, University of Stavanger

Title: Shaping Future Welfare: Diamonds are forever

In this session, Professor By will share the exciting possibility of utilising an alternative understanding of leadership in combination with the use of the double-diamond when defining problems and solutions for future welfare.

12.30-13.30 Lunch, café Sentralen, Arne Rettedals house (for registered guests)

13.30-14.00

Presenter: Professor Geir Afdal, MF Norwegian School of Theology, Religion & Society, Academic Director of the Research School Religion, Values & Society (RVS)

Title: Valuing in Professional Practice – Between Utopia and Tinkering

14.00-14.15 Break with cake

14.15-14.30

Presenter: Maria Gussgard Volckmar-Eeg, PhD, researcher FAFO, PROFRES-alumni

Title: Break on Through to the Other Side: Life Post PhD and PROFRES 2.0's New Work with Alumni (ZOOM)

14.30-14.45

Presenter: Karianne Nyheim Stray, Public Sector PhD candidate, University of South-Eastern Norway, PROFRES 1.0 PhD representative

Title: Hunting Highs and Lows: Experiences with Being a PhD Candidate in PROFRES



14.45-15.45

Plenary discussion on the theme: Shaping Future Welfare

Moderator: Professor Linda Lundgaard Andersen, Roskilde University, Denmark

Panel participants: Professor Ali Roy, University of Central Lancashire, UK, Professor Aslaug Kristiansen, University of Agder, Norway and Professor Jonna Lappalainen, Södertörn University, Sweden

15.45-16.00 Symposium rounding off

Brief teaser on the next PROFRES research school gathering by UiA PROFRES staff.

Thank you for now to external guests, information about dinner and tomorrow's internal programme for PROFRES-participants by Academic Director, Birgitta Haga Gripsrud.



CELEBRATORY DINNER AT JERNALDERGÅRDEN (by invitation and registration only)

You are free to make your own way to the restaurant or meet in the hotel lobby for a joint departure at 6.45 pm (15-minute walk). Adr. Madlamarkveien 152

The Iron Age farm at Ullandhaug is a reconstructed farm from the Migration Period, approximately 350 – 550 AD. The farm is located at the top of Ullandhaug, approximately 3 km from Stavanger city centre, with magnificent views of Nord-Jæren and Hafsrfjord. As the only one of its kind in Norway, the Iron Age Farm has been rebuilt on the original remains and ruins of a farm that dates back to the Migration Period. The three houses are furnished with equipment and household utensils, and there are open fires burning in the original fireplaces.

The menu is based on ingredients that were available even in prehistoric times. The principles of preparation are the same, but the presentation of dishes is adapted to the times we live in now.

Tuesday 24 May 24: Internal workshops

09.30-11.30: WONDER LAB

Room: AR G-101, Arne Rettedals house

All PROFRES participants (candidates, staff & Scientific Advisory Board members) are invited to this Wonder Lab.

How being in wonder can qualify your research question and research focus on “die Sache”

Facilitated by Professor Finn Thorbjørn Hansen, Aalborg University, Denmark

In this workshop we will work with a **Wonder Lab** (Hansen, 2015; Visse, Hansen & Leget, 2020; Hansen & Jørgensen, 2021). This kind of wonder-based dialogue practice has been used when focusing on phenomenological dimensions and tacit philosophical assumptions in professions such as in health, education, and welfare. It has also been used in training PhD-students in cultivating a deep contemplative kind of wonder from within certain significant lived experience in their research projects and empirical cases. Wonder Labs may be central to inquiring into how one can re-humanize education, health and welfare through a new existential and phenomenological approach.

To read more, please see: **Wonder, Silence, and Human Flourishing: Towards a re-humanization of Health, Education, and Welfare** (Hansen, Eide & Leget, 2022 – forthcoming, Lexington Books).



Program:

09:30: Introduction to the five momentums in the Wonder Lab and some philosophical underpinnings

10:00: The Phenomenological Momentum: Finding a significant phenomenological impression and lived experience

10:30: The Hermeneutic Momentum: Socratic reflections on the tacit assumptions taken for granted in the chosen lived experience

11:00: Participating in a Community of Wonder: Where does the sense of wonder lead you in your research now?

Assignments before the workshop:

1) Please read the three mentioned articles before the workshop (the fourth Book Review is a bonus article). 2) Before participating in this workshop, please also think of a significant very concrete and lived experience, which seems to call you somehow and which has something to do with what you sense as a core experience and value when reflecting upon «Shaping future welfare». Make a short (half page) phenomenological description of this moment or event and bring it with you. And finally, 3) please show up with one philosophical or phenomenological question that seems to ignite your deepest thinking right now upon this theme.

**11.30-12.30 Lunch, café Sentralen,
Arne Rattedals house**

*After lunch PROFRES participants split up
for parallel sessions for candidates, staff &
Scientific Advisory Board (SAB)*

12.30-15.00

**PH.D.-KANDIDATSEMINAR
Skriv dårlig**

Room: AR G-101

Writing Workshop with author and
Professor Bjørn Arild Ermland. This course
is in Norwegian only but will be conducted
in an accessible language format.

*De fleste må skrive dårlig for at teksten må
bli bra. I dette kurset skal vi få øynene opp
for hvor verdifull den elendige teksten kan
være. Som regel er det en dårlig tekst som
må til for at den gode teksten skal oppstå.*

STAFF & SAB SEMINAR

12.30-13.30

Staff meeting part 1 (in Norwegian).

Room: AR T-401

Scientific Advisory Board meeting part 1

Room: AR T-403

13.45-15.00

Staff/SAB meeting part 2

SAB join staff meeting, introducing
themselves and presenting their ideas
from SAB's part 1.

Room: AR T-401



Keynote abstracts



DEVELOPING THE PRACTICE OF CARE IN AN UNCARING WORLD

Keynote lecture by Emeritus Professor Paul Hoggett

Over several decades a climate of uncare has gained strength in the Global North which has affected how governments think about both the welfare of citizens and of the natural world. Society's fragile ecology has been subject to the coldly technocratic embrace of neoliberalism, one which subjects everything to measurement and calculation. This performative culture has several perverse effects. It devalues the relational dimension of care, it distances service providers from service users, it privileges appearance over reality and it has a demoralising effect upon professionals.

In the face of this development it is vital to revisit the question of care. What lies at its heart? What contradictions and tensions are inherent to the nature of care? What are 'frameworks of care' and how can they be established? What are the implications for the care of the professionals themselves?

Time: Monday 23 May,
09:30-10.45
Place: AR V-101

[LINK TO ZOOM LECTURE](#)

Meeting ID: 673 2706 0262
Password: 637742

THE FUTURE OF THE WELFARE STATE: HOW AND WHY IT MATTERS

Keynote lecture by Professor Halvard Vike

The welfare state is a great paradox. It first emerged under authoritarian conditions, and as a political program it did not draw much support in the most developed democracies. In the post WW II era, it was solidly institutionalized in most democracies, and for some time seemed to represent “the end of history” – the only possible way to curtail social destructive conflict and deep inequality, and to achieve societal integration. However, since the 1980s its fragility has been clearly revealed, and popular support for the welfare state has been declining. In the Nordic countries, however, this tendency is clearly less dominant, and the overarching vision of universalism has not been undermined.

In my contribution to this event, I would like to reflect on universalism – what it means, how it is possible to achieve, and how it may be reproduced under new conditions. As one of the leading theorists of the welfare state Gösta Esping Andersen has demonstrated, the Nordic model of the welfare state emerged as an aspect of “the politics of solidarity”. Services and benefits were granted independently of social status, and to a large extent they were needs-driven and of high quality. Our challenge today, it seems to me, is to prevent services and benefits from becoming conditional, increasingly targeted, and of lower quality. This depends not only on popular political support for the welfare state as such, but also in institutional capacity and on the agency of those responsible for the day-to-day work: the professions. If services are mainly provided for the poor, services become poor, to rephrase Richard Titmuss.



Until quite recently, the service-providing professionals in the Nordic welfare state have worked under conditions characterized by a high degree of autonomy and a relatively decentralized power structure. Although these conditions are changing, they still inform professionals' identity, motivation, and dedication to their work to a great extent. Insofar as the quality of the welfare state depends more heavily on these factors than previously understood, it may be fruitful to reflect more systematically on how they may be reproduced under new conditions.

Time: Monday 23 May,
11.00-12.00
Place: AR V-101

About the contributors



GEIR AFDAL

Geir Afdal is Professor of Education at MF Norwegian School of Theology, Religion and Society, and director of the research school Religion Values and Society (RVS). He has broad academic interests, for instance education and values, tolerance and plurality, empirical ethics, and social and professional practices.

Geir is a member of PROFRES 2.0's Scientific Advisory Board.



LINDA LUNDGAARD ANDERSEN

Linda Lundgaard Andersen is Professor in learning, evaluation and social innovation at Roskilde University, co-director, Centre for Social Entrepreneurship and director, PhD School of People and Technology; and a trained psychoanalytic psychotherapist from Nordic Psychoanalytic Collegium. Her research interests include learning and social innovation in welfare services, democracy and forms of governance in human services, psycho-societal theory and method, ethnographies of the public sector, social entrepreneurship, voluntary organizations and social enterprises. Recently, she has been researching and inquiring the current transformations and shifts of paradigms in the Danish and Scandinavian welfare services focusing on a renewed discourse and practice of cocreation, coproduction and partnership.

Linda is a member of PROFRES 2.0's Scientific Advisory Board.



BJØRN ARILD ERSLAND

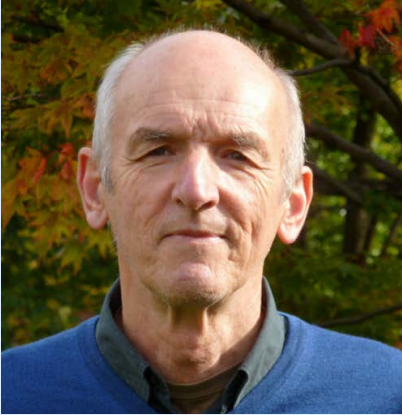
Bjørn Arild Ersland er forfatter og skriver bøker i alle sjangre; sakprosa, skjønnlitteratur, barnebøker og voksenbøker. Han har også en professor II stilling ved Lesesenteret i Stavanger. Der leder han blant annet «Skriv for meg», et NFR-prosjekt som skal utvikle en metode for skapende og kreativ skriving i barneskolen.



FINN THORBJØRN HANSEN

Finn Thorbjørn Hansen is Professor of Applied Philosophy at the Department of Communication, Aalborg University. His main research interest is on the phenomenology of wonder, and how one can work with wonder-based dialogues and practice-oriented phenomenology in professional settings. He is the founder of The Danish Society of Philosophical Practice (www.dsfp.dk), and he has developed a unique Socratic and phenomenological-oriented action research method. His latest publication is Hansen, F.T. & Thorsted, A.C. (2022). *At tænke med hjertet: En grundbog I eksistentiel praksisfænomenologi*. (Forlaget klim).

Finn Thorbjørn will facilitate Wonder Labs throughout PROFRES 2.0 project period.



PAUL HOGGETT

Paul Hoggett is Emeritus Professor of Social Policy at UWE, Bristol where he was also Director of the Centre for Psycho-Social Studies. He originally worked in community mental health before moving into research at Bristol University on community studies and later on public service reform. He never abandoned his interests in mental health and after twenty years in research he undertook a training in psychotherapy. This enabled him to contribute to the development of psycho-social studies in the UK, an approach to research and practice which focuses on the constant traffic between citizens' inner lives and the outer worlds in which they live. He left academia several years ago to work in private practice as a psychotherapist and to help develop action around climate change by setting up the Climate Psychology Alliance. Hoggett is the author and editor of books on topics ranging from emotional life and the politics of welfare to research methodology and climate psychology.



HALVARD VIKE

Halvard Vike is professor of anthropology/welfare studies at University of Southeastern Norway. He is the author of numerous books and articles that engage critically with the welfare state – its emergence, dynamics, transformations and possible future, including *Politics and Bureaucracy in the Norwegian Welfare State* (Palgrave MacMillan, 2018), and *Egalitarianism in Scandinavia. Historical and Contemporary Perspectives* (with Synnøve Bendixen and Mary Bente Bringslid, Palgrave Macmillan 2018). Vike's research interests also include historical anthropology and sociology, language, research ethics, politics, power and democracy.

Halvard has been external reader to PROFRES 1.0 candidates and contributes to PROFRES 2.0 as a guest lecturer in the Autumn PhD course (see p. 16)



ALI ROY

Ali Roy is Professor of Social Research and Co-Director of the Psychosocial Research Unit, University of Central Lancashire, UK. Before becoming an academic Roy was youth and community worker and residential social worker. Roy is an interdisciplinary scholar, with a particular interest in research methodology. He has worked on innovations in mobile, visual, narrative and participatory methods. He has also undertaken applied research in the fields of substance use, mental health, youth homelessness as well as in participatory and collaborative arts.

Ali is a member of PROFRES 2.0's Scientific Advisory Board.



KARIANNE NYHEIM STRAY

Karianne Nyheim Stray is about to finish her thesis on the Norwegian Labour and Welfare Administration's (NAV)'s work in following-up sick-listed employees. She holds a public sector PhD position, which means that she is employed by NAV and admitted to a program initiated by the Norwegian Research Council to enhance research and innovation in Norwegian public administration services. Her research interests include social and welfare policy and organizations, and specifically aspects of labour market inclusion related to health, migration and social inequality.

Karianne is PROFRES 1.0 PhD representative, who has contributed to the working group behind the proposal for PROFRES 2.0.



RUNE TODNEM BY

Rune Todnem By is Professor of Leadership at the Faculty of Social Sciences, University of Stavanger; leadership designer. He is Chairholder of the UNESCO Chair on Leadership, Innovation and Anticipation; Editor-in-Chief of Journal of Change Management: Reframing Leadership and Organizational Practice; and TEDx speaker.

Rune is a collaborator on PROFRES 2.0.



MARIA G. VOLCKMAR-EEG

Maria G. Volckmar-Eeg works with projects related to integration and welfare. She has a particular interest in how welfare services meet and accommodate an increasingly diverse population. Her research interests include welfare policy, ethnic and cultural diversity, street-level discretion, labor market integration, and professional social work. In her doctoral thesis, Volckmar-Eeg explored how frontline workers in the Norwegian Labor and Welfare Administration (NAV) operationalize the category of 'immigrant clients', with a particular focus on how they emphasize culture in this work, and the implications of such categorization for further case proceedings.

Maria is a PROFRES 2.0 Alumni. She was PROFRES 1.0 PhD representative, and has contributed to the working group behind the proposal for PROFRES 2.0.



ASLAUG KRISTIANSEN

Aslaug Kristiansen is Professor of Pedagogy at the University of Agder. Her research interests are ethics, dialogue, democracy, teachers' work and pedagogical philosophy. She is currently involved in research projects aimed at teacher qualifications, and in particular those that deal with value and attitude development. In addition, projects that shed light on the classroom environment and teacher teaching in terms of preventing the development of racist, anti-Semitic and polarizing ideas.

Aslaug is a member of the PROFRES 2.0 staff.



JONNA LAPPALAINEN

Jonna Lappalainen is Professor at Södertörn University. She wrote her thesis (Den Enskilde: En studie av trons profana möjlighet i Sören Kierkegaards tidiga författarskap) in philosophy on Søren Kierkegaards understanding of "the single individual". Lappalainen participates in an ongoing research project on collective practical knowledge. The project combines philosophical investigations of the concept of "collective phronesis" with a study of how professionals in the education system and the police force in Sweden and Germany – understand and relate to this very concept. In recent years she has conducted research on the role of thinking in higher education and how it has changed over the last 20 years of transformations in the education system. She works as lecturer at the Center for practical knowledge.

Jonna is a member of PROFRES 2.0's Scientific Advisory Board.

Reflective Processes in Professional Practice

PhD course (5 ects), University of Agder

Professional work within health, education, welfare, and social work develops within local, national, and international contexts. Reflexivity is to see and understand oneself within a context. Through this course the students will develop their ability to reflect, theorize and understand themselves and professional work. Students will be encouraged to develop and problematize their subjectivity in relation to their background and professional position, and to explore and challenge different understandings of professionalism. The students will develop a contextual and ethical awareness that can inform their current PhD project. The aim of the course is to enable participants to strengthen their critical reflection and increase their understanding of interactional, contextualized, situational and collaborative practices. To enhance reflective processes the course will provide knowledge about ethics, contexts, and social interaction.

This course is offered in collaboration with the NORHED-project RESILIENT (2021-2026, UiA) to develop social work and research with HE institutions in Rwanda, Uganda and Tanzania.



International PhD Summer School

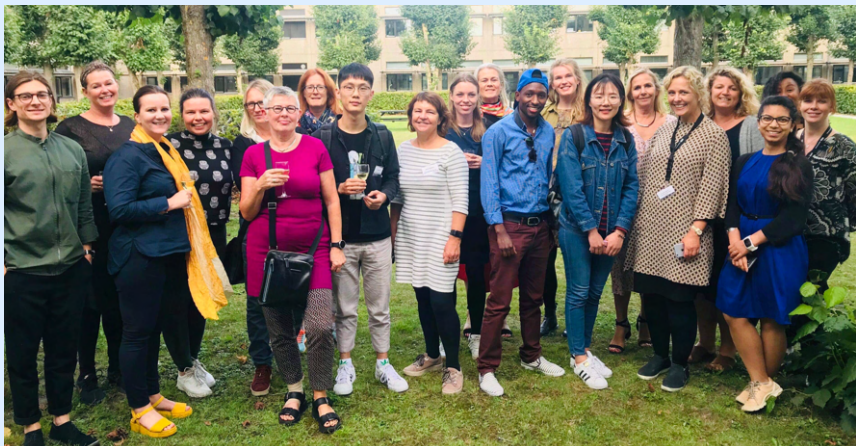
August 23– 26 2022 in Roskilde

Methodological Issues

PhD course (5 ects), University of Roskilde

The Summer School is organized by the Doctoral School of People and Technology, Roskilde University (DK) in collaboration with PROFRES, The Interdisciplinary, Interprofessional and Practice-Near Research School (NO).

The Roskilde University International Summer School IMT has provided a decade-long tradition of dynamic doctoral training based on critical reflection and interactive forms of learning. Our significant focus is a continuous interest in methods and methodology and how this relates to research questions, theory, concepts, analyses and empirical findings. This year's summer school will focus on methodological issues informed by theory. The ambition is to present and discuss research approaches in which we seek transparency and critical reflections on methods, methodology and how these choices form our analysis, representations, and texts. Such activities might include issues of subjectivity and discourses, learning and societal contexts that help us reframe and rethink qualitative research in learning, health, cultural activities, and participation in civil society, work life, social innovation, and families. The Summer School will also address basic questions of theory and epistemology and stimulate discussion of the role of researchers and their engagement in issues of societal importance – and how this might influence our research.





Shaping Future Welfare

Thank you for now! Here's how to keep in touch with PROFRES:

profres@uis.no
www.uis.no/nb/profres
www.facebook.com/PROFRES/
https://twitter.com/PROFRES_School

2.0 's project office is at the Faculty of Health Sciences, University of Stavanger, and is staffed by Camilla Melhuus Line, Øyvind Nystøl (administrative advisors) & Birgitta Haga Gripsrud (academic director)



PROFRES

UiS HiMolde HVO HVL Nord UiA USN