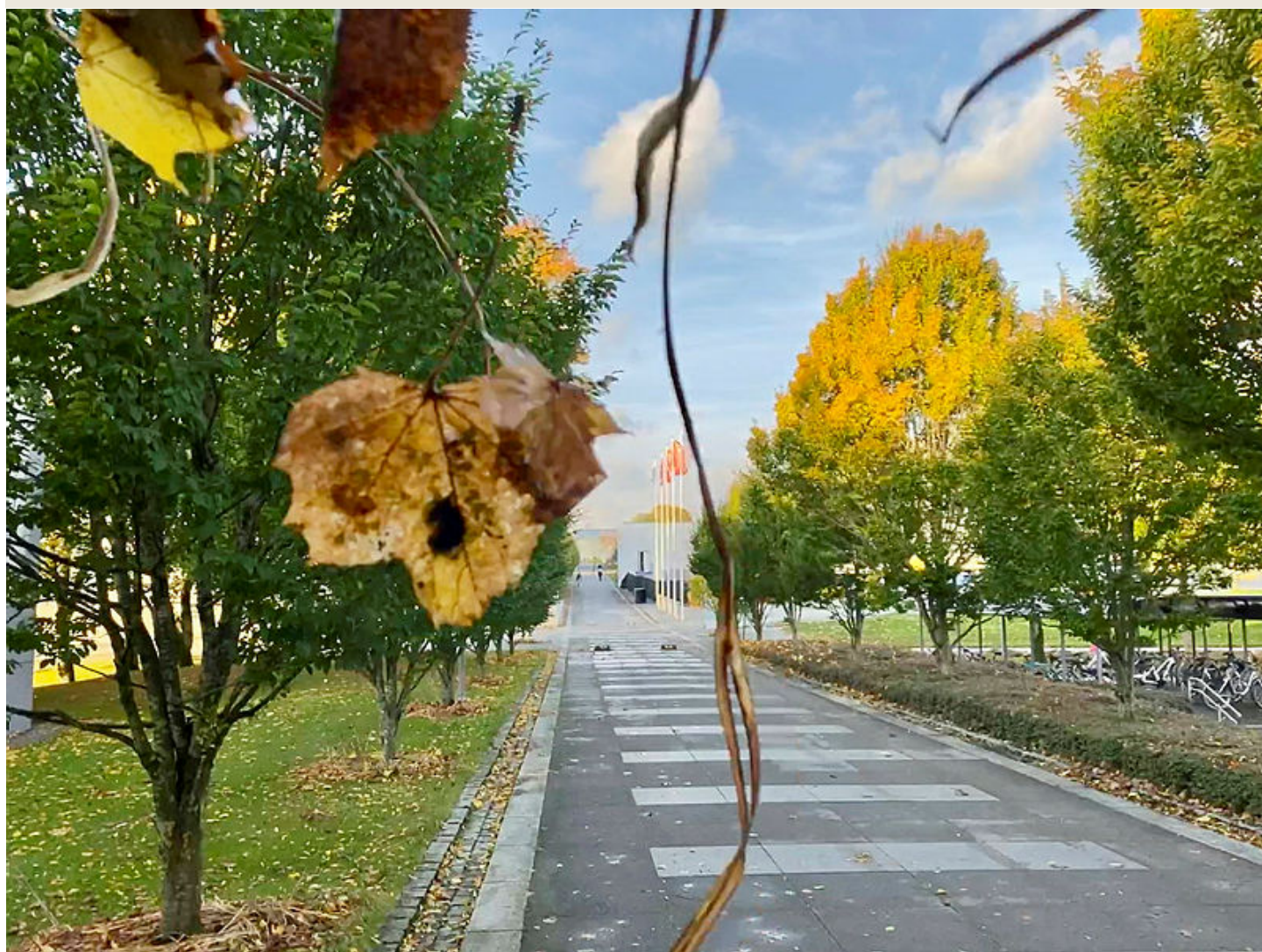


Theoretical and conceptual framework founded in caring sciences by the Faculty of Health Sciences

October 5th -7th and November 24th-25th



This free-standing research course will be provided with experts in the field in a flexible hybrid-campus and/or Zoom mode in autumn 2022: 5-7 October and 24-25 November.

The aim of the course is to provide insight into the importance of selected theoretical and conceptual foundations for research and theory development. The focus is on theoretical foundations and core concepts in relation to Caring Sciences and studied from a Nordic and international perspective. The course is recommended for Ph.D. students in a broad field of Social- and Health science, and at the University of Stavanger as well as at other universities national and international.

Course Content

The course will outline insight into the importance of conceptual clarity and a theoretical framework to quality assurance and evidence during the research process and theory development. The course will present various theory models, current research trends, and conceptual definitions in relation to various caring science traditions from a Nordic and international perspective, in relation to various caring professions and multidisciplinary research. The course will provide knowledge about how to evaluate, account for, and justify prior theoretical foundations and the use of core concepts both in general and in relation to the individual research topic.

Application deadline: August 31.2022

Guest lecturers

Lena Wiklund Gustin, professor in caring science at Mälardalen University, School of Health, Care and Social Welfare, Division of Caring Sciences. Lena has educated students in Caring Science and her research, as well as teaching, is mainly within mental health and psychiatric nursing and qualitative research methods. Her main research interest is in Caring Science with a focus on psychiatric care, various aspects of compassion for both self and others, and different aspects of student learning.

Kathleen Galvin, professor of nursing practice, School of Health Sciences, Centre for Arts and Wellbeing, University of Brighton. Kathleen's research work spanned phenomenology, philosophy, qualitative research, the arts and humanities in health, action research, multiple methods in-service evaluation, public, and patient involvement and perspectives, and issues in professional education. She is a researcher in lifeworld theory and author of the conceptual framework of dwelling-mobility.

Course responsibility

Camilla Koskinen, professor in caring science at the University of Stavanger, Faculty of Health Sciences, Department of caring and ethics.

Venke Ueland, professor in nursing science at the University of Stavanger, Faculty of Health Sciences, Department of caring and ethics.

MORE INFORMATION

Find more information and application form at <https://www.uis.no/en/phd-programme-health-and-medicine#/>