# Online Learning Agreement (OLA) for studies

This is a manual for how to complete an Online Learning Agreement for your exchange through Erasmus+. Please read all the instructions carefully.

#### Create new user

Log in to the portal. We recommend that you log in using your Feide-ID. Please note that you have to register the first time you sign in.

Fill in your personal information, study program, and education level.

		MY LEARNING AGREEMENTS MY ACCO	UNT LOG OUT
Fill out the required fields to complete your profile.			×
My account			
Firstname *	Lastname		
Date of birth * Gender *		Nationality *	
01.01.2023 🖻 Female	¢	Norway (368)	0
Field of education *	Study cyc	cle *	
Business and administration not elsewhere classified (0419)	(933) O Bachelo	or or equivalent first cycle (EQF level 6) (19)	0

### Create new Learning Agreement

After creating your user you can create a new Learning Agreement under «My Learning Agreements».



Select «Semester Mobility».

Please select your mobility	<b>/ type</b> . Choose carefully, if you pick the wrong	one you'll have to start over.		
Semester Mobility	Blended Mobility with Short-term Physical Mobility	Short-term Doctoral Mobility		
Discover a new culture and gain new experiences by going on <b>traditional</b> academic mobility of between 2 and 12 months at another higher education institution! Be sure to check out the possibility to upgrade your mobility experience with optional virtual components (e.g. online courses) next to your academic experience on campus.	In case regular semester mobility is too long or otherwise inaccessible for you, experience short-term blended mobility This format foresees between <b>5 and 30 days of</b> <b>physical mobility at</b> another higher education institution combined with a compulsory virtual component.	Develop your skills and find contacts by going on <b>short-term doctoral</b> <b>mobility of between 5 and 30 days</b> at another higher education institution! To enhance the synergies with Horizon Europe, doctoral mobilities can also take place in the context of Horizon Europe funded research projects.		

# Fill in the Learning Agreement

# 1. Student Information

Fill in the remaining fields and click "Next".

0	2	3	4		5	6
Student Information	Sending Institution Information	Receiving Institution Information	Proposed I Program	· · · ·	Virtual Components	Commitment
cademic year *						
2023/2024						
First name(s) *			Last name(s	•		
Email *						
test.testesen@uis.no						
Date of birth *	Gender			Nationality	*	
01.01.2023	E Female		¢	Norway (	368)	0
				Country to wi card and/or p	nich the person belongs administr assport.	atively and that issues the ID
Field of Education *		Field of Education Com	ment		Study cycle *	
Business and administ	ration not elsewhere 🖉				Bachelor or equivalent	first cycle (EQF lev∈ ♥
Field of education: The ISCED at http://ec.europa.eu/educat					Study cycle: Short cycle (EQF le equivalent first cycle (EQF level second cycle (EQF level 7) / Do cycle (EQF level 8).	6) / Master or equivalent

## 2. Sending Institution

In this section you must fill in information about UiS. Add the country, university name, and your faculty/department.

0	2	3	(4)	5	6
tudent Information	Sending Institution Information	Receiving Institution Information	Proposed Mobility Programme	Virtual Components	Commitment
ademic year *					
023/2024					
023/2024					
Sending					
Sending					
	ion				
Sending	ion				
Sending Sending Institut	ion				
Sending Sending Institut Country *	ion				
Sending Sending Institut Country * Norway × Name *	ion I STAVANGER X				
Sending Sending Institut Country * Norway × Name *	I STAVANGER X				
Sending Sending Institut Country  Country  Norway × Name UNIVERSITETET	I STAVANGER X				

Fill in the contact information of the person who will sign your Learning Agreement on behalf of UiS. This should be your <u>study advisor</u>.

First name(s) *	First name(s)
Navn	Navn
Last name(s) *	Last name(s)
Navnesen	Navnesen
Position *	Position
Study advisor	Study advisor
Email *	Email
navn.navnesen@uis.no	navn.navnesen@uis.no
Phone number	Phone number
+	+
Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarnete full recognition or such programme on behalf of the responsible scademic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.	Administrative contact person: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the department accordinator or works at the international relations office or equivalent body within the institution.

#### 3. Receiving Institution

In this section you must fill in information about the host institution. Add the country and the name of the institution.

0	2		4	5	6
Student Information	Sending Institution Information	Receiving Institution Information	Proposed Mobility Programme	Virtual Components	Commitment
cademic year *					
Receiving					
Receiving					
	ution				
Receiving	ution				
Receiving Receiving Institu	ution				
Receiving Receiving Institu Country *	ution				
Receiving Receiving Institu Country * Portugal x Name *	ution				
Receiving Receiving Institu Country * Portugal x Name *	Universitário de Lisboa »				

Fill in the contact information of the person who will sign your Learning Agreement on behalf of the host institution. This is usually a representative of the host institution's International Office, or equivalent. You must reach out to the host institution to get this information if you have not already received the relevant contact details during the application process.

First name(s) *	First name(s)
Last name(s) *	Last name(s)
Position *	Position
Email *	Email
Phone number	Phone number
+ Responsible person at the Receiving Institutions the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.	+

#### 4. Proposed Mobility Programme

You will find two tables in this section: **Table A** and **Table B**.

#### Table A

In Table A you must add the courses you will attend during your exchange at the host institution.

You must also add the language of instruction and your language proficiency level. If you have a transcript from a Norwegian Upper Secondary School, the grade «4» equals B2.

0	2	-0	-0	5	6
Student Information	Sending Institution Information	Receiving Institution Information	Proposed Mobility Programme	Virtual Components	Commitment
cademic year * 2023/2024					
-					
Preliminary LA					
Planned start of the mol	Dility		Planned end of the m	obility	_
01.01.2024		Ē	30.06.2024		Ē
Table A - Study progra	mme at the Receiving i		30.06.2024		E
Table A - Study progra No Component added ye	et.		30.06.2024		F
Table A - Study progra	et.		30.06.2024		F
Table A - Study progra No Component added ye Add Component to Ta	et. ble A			ink to the relevant info]	Ε
Table A - Study progra No Component added ye Add Component to Ta	et. ble A	nstitution *		ink to the relevant info]	ŭ
Table A - Study progra No Component added ye Add Component to Ta Web link to the course of throughout their studie tacking and assessme people to contact, with	et. ble A iatalogue at the Receivin iled, user-friendly and up-to-d- is to enable them to make the nt procedures, the level of pro-	nstitution * g Institution describing the ate information on the institution right choices and use their time n grammer, the individual education and where to contact them. Show	learning outcomes: [web s learning environment that sh cost efficiently. The information	I link to the relevant info] ould be available to students befor concerns, for example, the qualified g resources. The Course Catalogue	e the mobility period and ations offered, the learning,
Table A - Study progra No Component added ye Add Component to Ta Web link to the course of throughout their studie taching and assessme people to contact, with	tt. ble A atalogue at the Receivin iled, user-friendly and up-to-d ts to enable them to make the nt procedures, the level of pro information about how, when al URL such as http://example.com/ al URL suc	nstitution * g Institution describing the ate information on the institution right choices and use their time n grammer, the individual education and where to contact them. Show on.	learning outcomes: [web s learning environment that sh cost efficiently. The information	ould be available to students befor concerns, for example, the qualific g resources. The Course Catalogue	e the mobility period and ations offered, the learning.

Each component represents one course.

You must add both the course title and the course code. These should be the same as in the host institution's course catalog. If a course does not have a code, you can fill in 1234.

You must also add how many ECTS the course is worth and which semester you will attend it.

The Learning Agreement should normally show a total of 30 ECTS in Table A. All the courses listed in Table A must be pre-approved by your faculty/department.

Planned end of th	e mobility *
30.06.2024	6
at the Receiving institution •	
	Remove
n (as indicated in the course catalogue) *	
	comes, credits and forms of assessment. Examples of educational
	e
successful completion *	Semester *
10	Second semester (Summer/Spring) +
ECTS credits (or equivalent): in countries where the	
"ECTS" system is not in place, in particular for institutio located in Partner Countries not participating in the	ns
Bologna process, "ECTS" needs to be replaced in the	
is used, and a web link to an explanation to the system	
should be added.	
	Remove
n (as indicated in the course catalogue) *	
	comes, credits and forms of assessment. Examples of educational
	e
successful completion *	Semester *
10	Second semester (Summer/Spring) +
ECTS credits (or equivalent): in countries where the	
"ECTS" system is not in place, in particular for institution located in Partner Countries not participating in the	200
Bologna process, "ECTS" needs to be replaced in the	h-1
relevant tables by the name of the equivalent system t	inat
	30.06.2024  at the Receiving institution *  In (as indicated in the course catalogue) *  formal structured learning experience that features learning out regivent, practical work, preparation/research for a thesis, mobili Number of ECTS credits (or equivalent) to b awarded by the Receiving Institution upon successful completion *  10 ECTS credits (or equivalent) in countries where the relevant black by the name of the equivalent plant (successful completion *  10 ECTS credits (or equivalent) in countries where the relevant black by the name of the equivalent plant black by the Receiving Institution upon successful completion *  10 ECTS credits (or equivalent) in countries where the relevant black by the name of the equivalent plant is used, and a web link to an explanation to the system should be added.  In (as indicated in the course catalogue) *  formal structured learning experience that features learning out ry work, practical work, preparation/research for a thesis, mobili Number of ECTS credits (or equivalent).  ECTS credits (or equivalent) in countries where the "ECTS" system is not in jack. In particular for institution upon successful completion *  10 ECTS credits (or equivalent) in countries where the "ECTS" system is not in jack. In particular for institution upon successful completion *  10 ECTS credits (or equivalent) in countries where the "ECTS" system is not in jack. In particular for institution upon successful completion *  10 ECTS credits (or equivalent) in countries where the "ECTS" system is not in jack. In particular for institution upon successful completion *  10 ECTS credits (or equivalent) in countries where the "ECTS" system is not in jack. In particular for institution upon successful completion *  10 ECTS credits (or equivalent) in countries where the "ECTS" system is not in jack to be replaced in the Bologna process. "ECTS" necests to be replaced in the Bologna process. "ECTS" necests to be replaced in the Bologna process. "ECTS" necests to be replaced in the Bologna process.

#### Table B

In Table B you must add the courses you would have attended at UiS if you had not gone on exchange this semester. The courses are added in the same way as for Table A.

	Sending institution *	
Component to Table B		Remove
Component title at the Sending Institution (a	is indicated in the course catalogue) *	
Emnetittel på emne nummer 1 ved UiS		
Component Code *	recognised by the Sending Institution *  10  ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process. "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link on a explanation to the system should be added.	Second semester (Summer/Spring)
Automatically recognised towards student	t degree	
Automatic recognition comment		

#### 5. Virtual Components

This section is not relevant for regular semester mobility. Please click «Next».

#### 6. Commitment

To complete the Learning Agreement, you must first sign and then click the button at the bottom of the page to send the agreement to your study advisor for the next signature. You must complete both of these steps.

Student Information	Sending Institution Information	Receiving Institution Information	Proposed Mobility Programme	Virtual Components	Commitment
Academic year *					
2023/2024					
Commitment P	reliminary				
Agreement and that principles of the Eras for institutions locate	they will comply with all th smus Charter for Higher Ec ed in Partner Countries). Th	ne arrangements agreed by lucation relating to mobilit ne Beneficiary Institution ar	y all parties. Sending and ty for studies (or the princ nd the student should als	n confirm that they approve Receiving Institutions under iples agreed in the Inter-Ins o commit to what is set out	take to apply all the titutional Agreement in the Erasmus+ grant
Agreement and that principles of the Eras for institutions locate agreement. The Rece to the student. The S successfully complete	they will comply with all the smus Charter for Higher Ec- ed in Partner Countries). The eiving Institution confirms sending Institution commit ed educational component	ne arrangements agreed by lucation relating to mobilit the Beneficiary Institution are that the educational comp s to recognise all the credit ts and to count them towa	y all parties. Sending and ty for studies (or the princ nd the student should als onents listed are in line w its or equivalent units gai ards the student's degree.	Receiving Institutions under iples agreed in the Inter-Ins	take to apply all the titutional Agreement in the Erasmus+ grant should be available ion for the ing Institution will
Agreement and that principles of the Eras for institutions locate agreement. The Rece to the student. The S successfully complete	they will comply with all the smus Charter for Higher Ec- ed in Partner Countries). The eiving Institution confirms sending Institution commit ed educational component	ne arrangements agreed by lucation relating to mobilit the Beneficiary Institution are that the educational comp s to recognise all the credit ts and to count them towa	y all parties. Sending and ty for studies (or the princ nd the student should als onents listed are in line w its or equivalent units gai ards the student's degree.	Receiving Institutions under iples agreed in the Inter-Ins o commit to what is set out ith its course catalogue and hed at the Receiving Institut The student and the Receiv	take to apply all the titutional Agreement in the Erasmus+ grant should be available ion for the ing Institution will
Agreement and that principles of the Eras for institutions locate agreement. The Rece to the student. The S successfully complete	they will comply with all the smus Charter for Higher Ec- ed in Partner Countries). The eiving Institution confirms sending Institution commit ed educational component	ne arrangements agreed by lucation relating to mobilit the Beneficiary Institution are that the educational comp s to recognise all the credit ts and to count them towa	y all parties. Sending and ty for studies (or the princ nd the student should als onents listed are in line w its or equivalent units gai ards the student's degree.	Receiving Institutions under iples agreed in the Inter-Ins o commit to what is set out ith its course catalogue and hed at the Receiving Institut The student and the Receiv	take to apply all the titutional Agreement in the Erasmus+ grant should be available ion for the ing Institution will

### After signing the Learning Agreement

You can see the status of your completed Learning Agreemen under "My Learning Agreements". It is your responsibility to ensure that the agreement is signed by all three parties. We recommend that you inform your study advisor once you have signed the agreement.

See the stat	us of your Online Learning Agreem	ant to successfully finalise it with the s	ending and receiving univ	ersity.
Create New				
Sending Institution	Receiving Institution	Status	Created *	View or Edit
UNIVERSITETET I STAVANGER	Iscte - Instituto Universitário de Lisboa	Signed by Student and sent to the Sending HEI	Mon, 10/30/2023 - 11:39	View Download PDF History