

Checklist for Assessment

Use this list to guide assessment before and after reading. Focus on the student during reading, noting their strengths and challenges. Consider using an audio recording during reading for reflection afterward.



Is the student motivated?

How does the student feel about learning to read?

- Does the student experience success while reading?
- Does the student want to stop or keep reading until the end?
- Does the student show signs of physical engagement? (e.g., laughing, sighing, shaking head.)

How does the student feel about reading this text?

- What in the text captures the student's interest? (e.g., plot, characters, illustrations, and/or theme.)
- Is the text appropriately challenging?

What does the student think about the text?

Reading Fluency

- Does the student read with fluency, matching their pace and expression to the content?

Reading Comprehension

- Does the student think aloud or comment on the story while reading?
- Can the student retell the main points of the text?
- Can the student recall details not supported by illustrations?
- Can the student infer meaning that is not directly stated in the text?

How does the student solve problems?

Does the student monitor his/her own reading?

- Does the student skip or misread words without noticing?
- Does the student pause to self-correct?
- Does the student ask about the meaning of words or sentences?

When self-correcting, what strategies does the student use?

- Does the student focus on letters or parts of the word?
- Does the student re-read?
- Does the student guess words or endings?
- Does the student use illustrations to help identify words?
- Does the student continue reading to find the answer?

How does the student read words and sentences?

Letter Knowledge

- Is the student confident in matching sounds to letters?

How does the student read words?

- Does the student blend sounds into words?
- Does the student recognize syllables or word parts?
- Does the student identify common words?
- Does the student recognize previously read words?

Are there patterns in words that are difficult to read?

- Vowel combinations (e.g., ou, ea)
- Consonant blends (e.g., st, bl, gr)
- Silent letters (e.g., kn, mb)
- Irregular spelling patterns
- Double consonants