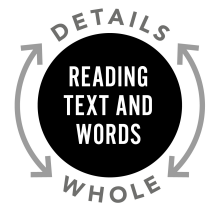


Tips for Feedback



- Ask fewer questions, maybe just one or two, instead of many.
- Be curious! Use *what* or *how* questions instead of yes/no questions.
- Encourage the student to share their thoughts and opinions about the text.
- Provide feedback that helps the student feel a sense of accomplishment in their reading.
- Offer specific feedback that covers both the overall reading and the details.

Show interest and acknowledge the student's effort, not just their skill.

- That is so interesting; I had not thought of that.
- You ask good questions while reading.
- You are really working hard to understand.
- It is smart of you to look at both the text and the illustrations.
- You read carefully and figured out how to read long words.

Ask questions and let the student do most of the talking.

- What ideas come to mind as you read?
- What is your opinion on this?
- Do you recognize anything familiar in what you read?
- What do you think about ...?
- What do you think is important here?
- Which words or letters do you find challenging to read?

Give the student time to think and solve challenges.

- I noticed you corrected yourself while reading. How did you know what to do?
- What part of the text was most difficult?
- How can you handle challenging texts?
- What have you learned about yourself as a reader?
- What do you already know that can help you read this word?

Ask questions that help the student progress through the text.

- Which words were hard to read?
- What happens if we remove or change this letter here?
- What did you discover while reading?
- Tell me more about that ...
- Have you thought about this before?
- What did you understand in the text?
- What are you curious about in the text?



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