**Program PhD course Reflective Processes in Social Work**

**Week 22 (31st May – 3rd of June)**

University of Stavanger, on campus and online
Course leaders: Siv Oltedal, UiS and Solveig Botnen Eide, UiA
Teaching venue: KA-Aud U-129, University of Stavanger and online

*Monday 31st of May:*

12.15 – 13.00: Opening, course introduction, paper writing etc

13.15- 16.00: Professor Beate Hovland: Narrativ etikk og fortellingenes betydning for sosialt arbeid (Narrative ethics and the value of storytelling in social work) (Powerpoints in English and the presentation in Norwegian)

16.15- 17. 30: Presentations of paper sketches.

*Tuesday 1th of June:*

9.15- 12.00: Professor Karen Healy (online) Discourses in Social Work

12.00 – 12.30: *Lunch*

12.30 – 15.00: Professor Sue White (video): Methods for analyzing texts and examples from text analysis.

*Wednesday 2nd of June:*

09.15 -12.00:  Professor Solveig Botnen Eide: Ethical dimensions in Social Work

12.00 - 12.30: *Lunch*

12.30- 15.00: Professor Siv Oltedal: Discretion in social work

*Thursday 3rd of June :*

9.15-12.00: Professor Anders Vassenden: Goffman and situational studies.

At the last part of the presentation UiS ph.d. students Gurli Olsen and Ayan Abdi Mohamoud Handulle will participate related to articles they have written.

12.00- 12.30: *Lunch*

12.30-14.00: Feedback and workings with papers. Summing up.

Academic profiles:

**Karen Healy** is Professor of Social Work at the University of Queensland, Brisbane, Australia. Her research focuses on promoting the social inclusion of vulnerable children, young people and families. She has written several books and numerous articles on social work practice including "Social Work Theories in Context: Creating Frameworks for Practice" which has been translated into several languages. Professor Healy is former National President of the Australian Association of Social Workers and is a Community Services Commissioner for Anglicare Southern Queensland.  She is Head of Disciplines for Social Work and Counselling at The University of Queensland.

**Beate Indrebø Hovland** is a theologian by education, and holds a Ph.d in ethics. Her research and teaching activities have been concentrated on narrative ethics and professional ethics, mainly related to sosial- and healthcare. A visible result of her studies in this field is her book “Narrativ etikk og profesjonelt hjelpearbeid” (“Narrativ ethics and professional care”).

**Anders Vassenden** is Professor of sociology at the University of Stavanger, dept. of Media and Social Sciences. His research and main publications are within ethnic relations, housing studies, cultural sociology, child welfare and qualitative methodology. Much of his work rely on interactionism, and the work of Erving Goffman in particular.

**Sue White** is Professor Emerita of Social Work at the University of Sheffield. Before becoming an academic, Sue worked as a practitioner and manager in Children’s services for over a decade. Since becoming a full time academic in 1995, her research has focused on analysing professional practice and decision-making in child health and welfare. She is currently conducting research on how simplified readings of science have tended to lead services to screen families for future risk of harm and intervene quickly to change parenting behaviours, often at the expense of sustained help. Alternative ways of providing help would attend to building community resilience and strengthening families.

Her most recent books are: \*White, S.; Gibson, M. Wastell, D and Walsh, P (2019) *Reassessing Attachment Theory in Child Welfare,* Bristol: Policy Press. \* Wastell, D and White S (2017) *Blinded by Science: Social Implications of Epigenetics and Neuroscience.* Bristol: Policy Press. \* Featherstone, B.; Gupta, A.; Morris K. and White, S. (2018) *Protecting Children a Social Model.* Bristol: Policy Press.

**Ayan Handulle** is a PhD research fellow at the University of Stavanger, dept. of Social Studies. Her research is within social work, migration, and child welfare. Her PhD-project investigates perceptions and fear of the Norwegian child welfare services (CWS) among Somali parents.

**Gurli Olsen** is a PhD research fellow at the University of Stavanger, dept. of Social Studies. Her PhD-project investigates social worker-user interactions/frontline interactions in The Norwegian Labour and welfare Service (Nav), involving young people who experience health- and social barriers to employment.

**Siv Oltedal** is a professor of Social Work at the University of Stavanger. Her research concerns social work with families in different contexts, social work processes, gender and studies of the relationship between professionals and users at Norwegian Welfare Services. She has published textbooks on social work theories and institutional communication. Her profile on international research and educational collaboration includes Cuba, Chile, Malawi, South Africa, Russia, USA, Canada, Australia and the Nordic countries.

**Solveig Botnen Eide** is professor of Social Work Ethics at the University of Agder. Her research concerns with values in social work, ethical challenges in practical social work and professional ethics.  Her work is characterized by a phenomenological approach. She has published several scientific books and articles.